

How the AQA Art exam process works	How the AQA Art exam process works	How the AQA Art exam process works	How the AQA Art exam process works	How the AQA Art exam process works	
They will understand	They will understand	They will understand	They will understand	They will understand	They will understand
How to take inspiration from other artists and cultures. How to develop ideas through experimentation. How to gather a range of visual information (through drawing and photography) How to create a personal response final outcome.	How to take inspiration from other artists and cultures. How to develop ideas through experimentation. How to gather a range of visual information (through drawing and photography) How to create a personal response final outcome.	How to take inspiration from other artists and cultures. How to develop ideas through experimentation. How to gather a range of visual information (through drawing and photography) How to create a personal response final outcome.	How to take inspiration from other artists and cultures. How to develop ideas through experimentation. How to gather a range of visual information (through drawing and photography) How to create a personal response final outcome.	How to take inspiration from other artists and cultures. How to develop ideas through experimentation. How to gather a range of visual information (through drawing and photography) How to create a personal response final outcome.	How to take inspiration from other artists and cultures. How to develop ideas through experimentation. How to gather a range of visual information (through drawing and photography) How to develop and refine their work.
They will know how to	They will know how to	They will know how to	They will know how to	They will know how to	They will know how to
Students' use of materials and processes will be broad and varied dependant on how they have responded to the theme/starting point	Students' use of materials and processes will be broad and varied dependant on how they have responded to the theme/starting point	Students' use of materials and processes will be broad and varied dependant on how they have responded to the theme/starting point	Students' use of materials and processes will be broad and varied dependant on how they have responded to the theme/starting point	Students' use of materials and processes will be broad and varied dependant on how they have responded to the theme/starting point	Students' use of materials and processes will be broad and varied as at this stage in the course they will be refining and developing all of their coursework

