

Subject : French			Year 9 and 10 KS4		
AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic:	Theme/ topic:	Theme/ topic:	Theme/ topic:	Theme/ topic:	Theme/ topic:
By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know
<ul style="list-style-type: none"> • Sports • Hobbies 	<ul style="list-style-type: none"> • Television • Cinema • films 	<ul style="list-style-type: none"> • Music and groups • New technology • Going out activities • Hobbies 	<ul style="list-style-type: none"> • Pocket money • Fashion • Future activities 	<ul style="list-style-type: none"> • Where they live and their region • House and what would they change • What they did at home • Household tasks • Their opinion of their town 	<ul style="list-style-type: none"> • Future living • Ideal house • Environmental problems • Solutions to these issues
<p><u>Vocabulary</u> Sports Hobbies Places People Frequencies Opinions and justifications</p>	<p><u>Vocab</u> Film genres Frequencies cinema</p>	<p><u>Vocab</u> New tech Downloading music Music genres Opinions more complex with detailed justifications</p>	<p><u>Vocab</u> Opinions more complex with detailed justifications Clothes Money Extreme sports</p>	<p><u>Vocab</u> Compass points Regions House Rooms Aspirational home changes Activities at home Household tasks</p>	<p><u>Vocab</u> Places Environment Solutions</p> <p>END OF YEAR EXAM</p>

				Tourist activities	
They will understand	They will understand	They will understand	They will understand	They will understand	They will understand
<u>Grammar and skills</u>	<u>Grammar and skills</u>	<u>Grammar and skills</u>	<u>Grammar and skills</u>	<u>Grammar and skills</u>	<u>Grammar and skills</u>
<u>Grammar</u> <ul style="list-style-type: none"> ▪ likes and dislikes plus infinitive ▪ the present tense and use of on ▪ Introduction of jumbled translations 	<u>Grammar</u> <ul style="list-style-type: none"> ▪ Further work on jumbled translations ▪ Past tense ▪ Phrase of the day introduced and use in work 	<u>Grammar</u> <ul style="list-style-type: none"> ▪ Preferences expressed ▪ The future tense plus complex future introduction ▪ Pyramid translations ▪ past tense and imperfect - c'etait 	<u>Grammar</u> <ul style="list-style-type: none"> ▪ Preferences expressed ▪ The future tense plus complex future ▪ Use of essayer ▪ Pyramid translations ▪ use of sortir 	<u>Grammar</u> <ul style="list-style-type: none"> ▪ Using positional vocab ▪ Use of the conditional tense ▪ Future tense ▪ Past tense 	<u>Grammar</u> <ul style="list-style-type: none"> ▪ Use of devoir ▪ Use of pouvoir ▪ Future tense
They will know how to	They will know how to	They will know how to	They will know how to	They will know how to	They will know how to
SKILLS	SKILLS	SKILLS	SKILLS	SKILLS	SKILLS

<p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics covered in this half term</p>	<p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics covered in this half term</p>	<p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics covered in this half term</p>	<p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics covered in this half term</p>	<p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics covered in this half term</p>	<p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics covered in this half term</p>
Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning
<p>Students will have learnt these topics at KS3 but in less depth. Their prior knowledge of these ideas will give them a chance to deepen their understanding and extended their responses.</p> <p>Continued use of CROISSANT and WWW from KS3 but with increasingly complex ideas</p> <p>Key CROISSANT</p>	<p>Students will have learnt these topics at KS3 but in less depth. Their prior knowledge of these ideas will give them a chance to deepen their understanding and extended their responses.</p> <p>CROISSANT</p> <p>THE 3W</p> <p>Introduction of PHRASE OF THE DAY (POTD)</p>	<p>Students will have learnt these topics at KS3 but in less depth. Their prior knowledge of these ideas will give them a chance to deepen their understanding and extended their responses.</p> <p>CROISSANT</p> <p>THE 3W</p> <p>POTD</p>	<p>Students will have learnt these topics at KS3 but in less depth. Their prior knowledge of these ideas will give them a chance to deepen their understanding and extended their responses.</p> <p>CROISSANT</p> <p>THE 3W</p> <p>POTD</p>	<p>Students will have learnt these topics at KS3 but in less depth. Their prior knowledge of these ideas will give them a chance to deepen their understanding and extended their responses.</p> <p>CROISSANT</p> <p>THE 3W</p> <p>POTD</p>	<p>Students will have learnt these topics at KS3 but in less depth. Their prior knowledge of these ideas will give them a chance to deepen their understanding and extended their responses.</p> <p>CROISSANT</p> <p>THE 3W</p> <p>POTD</p>

<p> C = connectives R = reasons O = opinions I = intensifiers S = sophisticated structures S = sentence starters A = adjectives N = negatives T = tenses </p> <p> THE 3W Where When Who with </p>	<p> Clever phrases to be included in their work and added to CROISSANT if appropriate </p>				
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