

Music

At Settlebeck, our Music curriculum is designed to inspire, challenge, and empower students, fostering a lifelong appreciation for the transformative power of music. Rooted in the national curriculum for music, our intent is to provide a rich and diverse musical education that equips students with the knowledge, skills, and cultural understanding necessary to become confident and expressive musicians.

The aim of our Music curriculum to ensure:

- cultural enrichment
- creativity and expression
- skill development
- integration of technology
- problem solving

In addition to our comprehensive in-school Music curriculum, we recognise the invaluable role that extra-curricular music tuition, subsidised by the Freda Trott Trust, plays in enriching students' musical journeys. Our school is committed to providing a diverse range of opportunities for students to further develop their musical talents outside of the regular classroom setting. Extra-curricular music tuition, through individual lessons offers a more personalized and specialized approach, allowing students to delve deeper into their chosen instrument or area of interest. These additional experiences not only supplement the core curriculum but also provide a platform for students to pursue their unique musical aspirations, fostering a sense of dedication, discipline, and self-motivation. Moreover, extra-curricular activities, such as school bands and music clubs, contribute to building a vibrant musical community within our school, promoting collaboration, teamwork, and a shared passion for the art of music.

In summary, our Music curriculum at Settlebeck School is designed to ignite a passion for music, promote cultural understanding, and equip students with the skills and knowledge necessary for a lifelong engagement with this art form. Through a balance of tradition and innovation, we aim to instil in our students the confidence to express themselves through music and appreciate its role as a vital and dynamic part of our cultural heritage.