

Subject Content:

The Entry Level Certificate sits below GCSE qualifications. The Pearson Edexcel Entry Level Certificate in English covers the appropriate aspects of the Key Stage 4 programme of study in English.

For speaking and listening to enable students to:

- speak confidently, audibly and effectively
- use Standard English as appropriate
- select and organise information and ideas effectively
- listen and respond to questions

For writing to enable students to:

- adapt their writing for different purposes and audiences
- select and organise ideas, facts and key points
- select vocabulary, form, and structural and organisational features to reflect audience, purpose and context, and use Standard English where appropriate
- pay attention to the accuracy and effectiveness of grammar, punctuation and spelling

For reading to enable students to:

- read in different ways for different purposes
- identify and interpret ideas and information
- seek evidence in the text to support a point of view
- identify and comment on a writer's choice of vocabulary



Overview

The focus of this component is on developing spoken language skills.

Subject	Exam board	Exam Board Specification Title	Link to specification
Entry Level Certificate in English	EDEXCEL	Entry Level Certificate in English	Specification

Entry Level 1 Assessment:

Component 1: Speaking and Listening		
Non-examination assessment		
20% of the qualification – 20 marks		
Content overview		
Students will focus on:		
 using appropriate language to communicate effectively 		
 listening and responding to questions and feedback 		
 using presentation skills to communicate 		
• comparing ideas.		
Assessment overview		
 Internally assessed and externally moderated. 		
• Students complete two tasks.		
 Tasks are chosen by the teacher. Teachers can use the tasks given by Pearson 		
(see pages 15–22), adapt these tasks or create their own tasks suitable for their students.		
 Task 1: 8 marks, 8%. AO7, AO8 and AO9 are assessed. 		
 Task 2: 12 marks, 12%. This must include a comparison of two ideas. AO3, AO7, AO8 		
and AO9 assessed.		
 Suggested timings per task: 2–4 minutes. 		



nponent 2: Writing		
Non-examination assessment		
6 of the qualification – 30 marks		
itent overview		
dents will focus on:		
riting for different forms, purposes and audiences		
riting to communicate meaning		
rganising information and ideas.		
essment overview		
iternally assessed and externally moderated.		
• Tasks are chosen by the teacher. Teachers can use the tasks given by Pearson (see pages 29–34) or adapt these tasks or create their own tasks suitabl		
their students.		
tudents complete two tasks. These can be:		
o one transactional piece of writing and one creative piece of writing		
vo creative pieces of writing		
o two transactional pieces of writing.		
ach task is worth 15% and 15 marks.		
O5, AO6 are assessed.		
uggested timings per task: 15 minutes.		

Component 3: Reading

Non-examination assessment

50% of the qualification – 50 marks

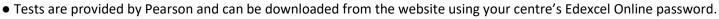
Content overview

Students will focus on:

- reading short extracts from both fiction and non-fiction 20th- and 21st-century texts
- identifying and interpreting information and ideas
- selecting evidence from texts to show understanding
- explaining the use of language and structure
- showing understanding of an extract.

Assessment overview

• Internally assessed and externally moderated.



- Tests are themed and teachers can choose which tests to give students.
- Students take two tests:

o non-fiction, 25% and 25 marks

o fiction, 25% and 25 marks.

- AO1, AO2 and AO4 are assessed.
- Suggested timings per test: 30 minutes.

Entry Level 2 Assessment:

Component 1: Speaking and Listening

Non-examination assessment

20% of the qualification – 20 marks

Content overview

Students will focus on:

- using appropriate language to communicate effectively
- listening and responding to questions and feedback
- using presentation skills to communicate
- comparing ideas.

Assessment overview

- Internally assessed and externally moderated.
- Students complete two tasks.
- Tasks are chosen by the teacher. Teachers can use the tasks given by Pearson (see pages 15–22) or adapt these tasks or create their own tasks suitable for their students.
- Task 1: 8 marks 8%. AO7, AO8 and AO9 assessed.
- Task 2: 12 marks, 12%. This must include a comparison of ideas. AO3, AO7, AO8, AO9 are assessed.
- Suggested timings per task: 3–5 minutes.





Component 2: Writing	
Non-examination assessment	
30% of the qualification – 30 marks	
Content overview	
Students will focus on:	
 writing for different forms, purposes and audiences 	
 writing to communicate meaning 	
 organising information and ideas 	
Assessment overview	
 Internally assessed and externally moderated. 	
 Tasks are chosen by the teacher. Teachers can use the tasks given by Pearso 	on (see pages 29–34), adapt these tasks or create their own tasks suitable
for their students.	
 Students complete two tasks: 	
o one transactional piece of writing and one creative piece of writing or	
o two creative pieces of writing or	
o two transactional pieces of writing.	
 Each task is worth 15% and 15 marks. 	
• AO5, AO6 are assessed.	
 Suggested timings per task: 30 minutes. 	

Component 3: Reading

Non-examination assessment

50% of the qualification – 50 marks

Content overview

Students will focus on:

- reading short extracts from both fiction and non-fiction 20th- and 21st-century texts
- identifying and interpreting information and ideas
- selecting evidence from texts to show understanding
- explaining the use of language and structure
- showing understanding of an extract

Assessment overview

• Internally assessed and externally moderated.



- Tests are provided by Pearson and can be downloaded from the website using your centre's Edexcel Online password.
- Tests are themed and teachers can choose which tests to give students.

• Students take two tests:

o non-fiction, 25% and 25 marks

o fiction, 25% and 25 marks.

• AO1, AO2 and AO4 are assessed.

• Suggested timings per test: 35 minutes.