

Vocational Award Performing Arts (Music) Examination Information

Subject Content:

Unit 1 enables learners to gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece(s) of professional/published work. This unit can be completed through any one of the following disciplines:

- Drama
- Music
- Music Technology
- Musical Theatre

Unit 2 enables learners to gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. This unit can be completed through any one of the following disciplines from either performance or production:

Performance disciplines

- Devised drama
- Choreography
- Composition
- Composition using technology

Production disciplines

- Costume design
- Lighting design
- Sound design
- Make-up and hair design
- Set design

Unit 3 introduces learners to areas of the performing arts that need to be considered when responding to an industry commission

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| Subject | Exam board | Exam Board Specification Title | Link to specification |
|---|-------------|---|-------------------------------|
| Level 1/2 Vocational Award Performing Arts | WJEC EDUQAS | WJEC Level 1/2 Vocational Award in Performing Arts (Technical Award) | Specification |

Assessment:

| Summary of Assessment | |
|---|----------|
| Unit 1: Performing Controlled assessment: 10 hours 30% of qualification | 60 marks |
| The assignment brief, which will include a scenario and several tasks, will be available via the WJEC Secure Website, and will remain the same for the lifetime of the specification. | |
| Unit 2: Creating Controlled assessment: 10 hours 30% of qualification | 60 marks |
| An assignment brief will be provided by WJEC which will include a scenario and several tasks, available via the WJEC Secure Website. | |
| Unit 3: Performing Arts in Practice External controlled assessment: 20 hours 40% of qualification | 80 marks |
| An assignment brief will be provided by WJEC which will include a scenario and several tasks, available via the WJEC Secure Website. | |